

The Problem with Teaching “the Library” to First Years and How Metacognition Can Help

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Agenda

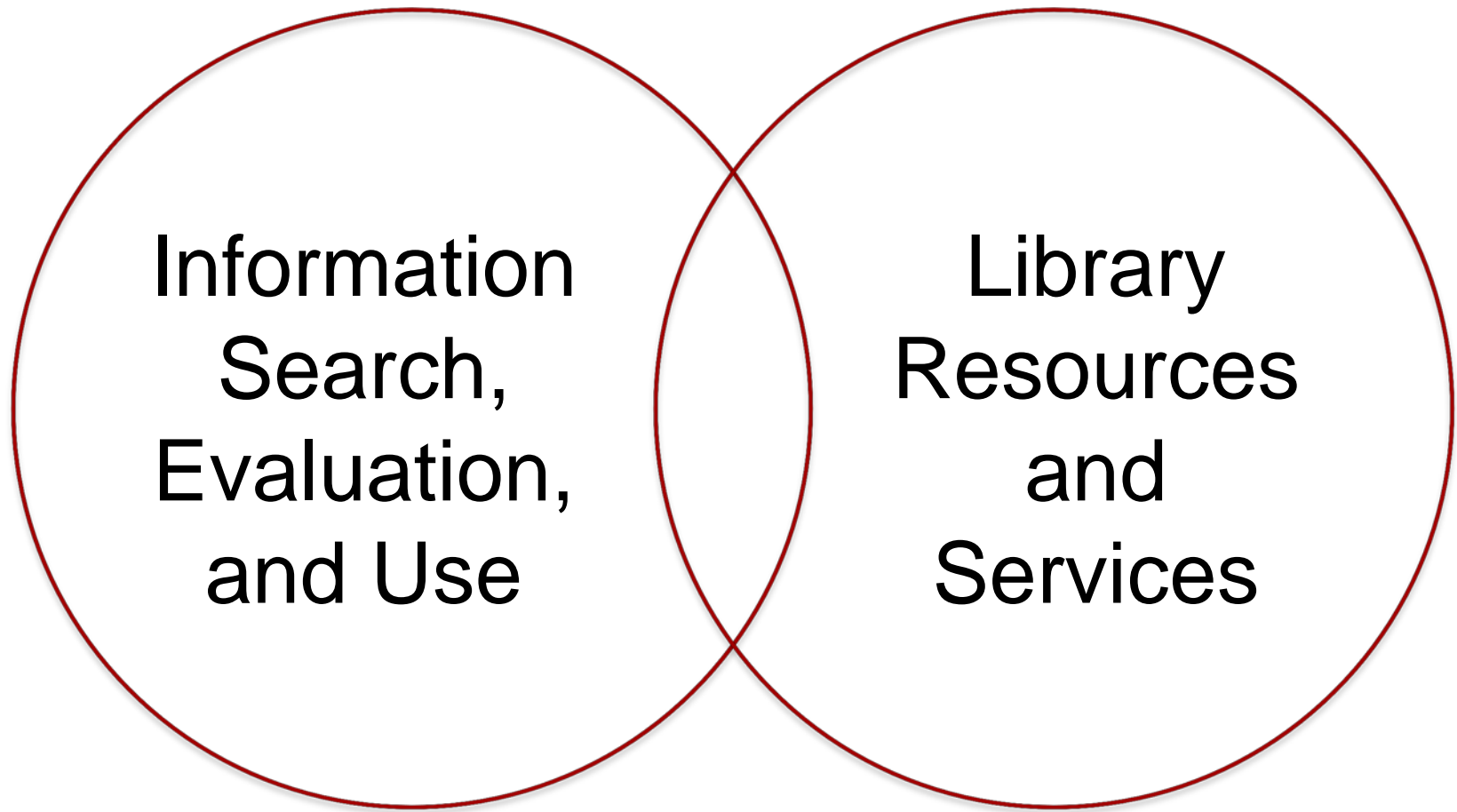


- The problem
- Our solution
- Findings
- Conversation

**The problem with
teaching “the library”
to first year students
is.....**



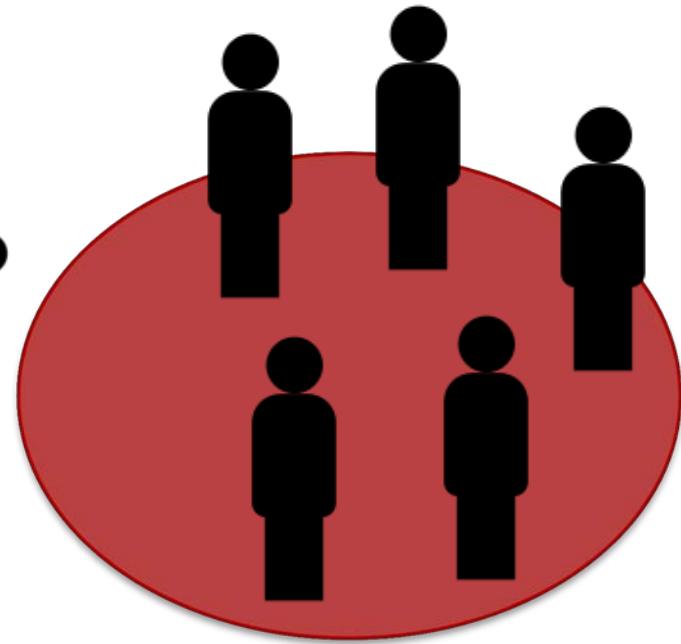
What are we teaching?



Who are we teaching?



High School



College

Model of the Information Search Process



	Initiation	Selection	Exploration	Formulation	Collection	Presentation	Assessment
Feelings (Affective)	Uncertainty	Optimism	Confusion Frustration Doubt	Clarity	Sense of direction / Confidence	Satisfaction or Disappointment	Sense of accomplish- ment
Thoughts (Cognitive)	vague	→			focused	→	Increased self- awareness
					increased	interest	
Actions (Physical)	seeking	relevant Exploring	information	seeking	pertinent Documenting	information	

Previous Efforts



- Hands on
- Resource practice



Out Loud: The Library Assignment



Learning outcomes: Students will...

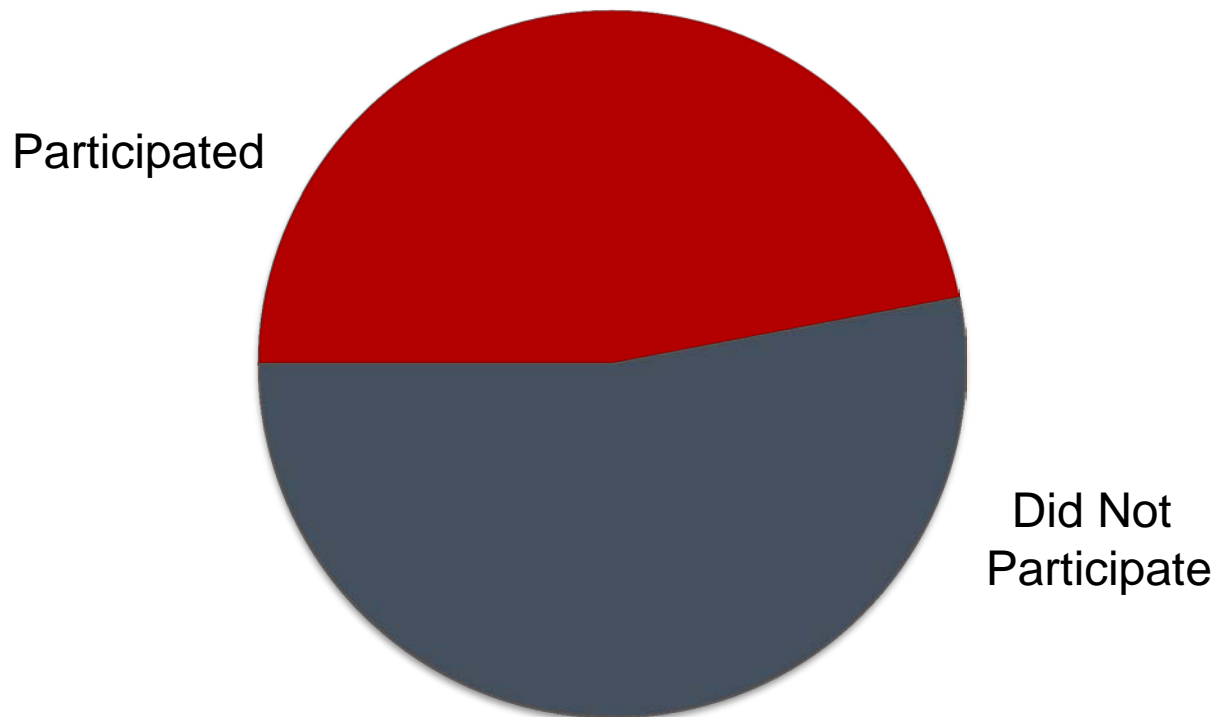
- Explain their own attitudes, learning, and perceptions about coming to college and consider their behavior in regards to academic life and work.
- Locate the most appropriate resources for different information needs they have.
- Predict how they will meet their own course and scholarly information needs through the library.
- View Out Loud - <http://liblearn.osu.edu/review/>

Findings – Students Enrolled



4,787 students enrolled in Out Loud during Fall 2014.

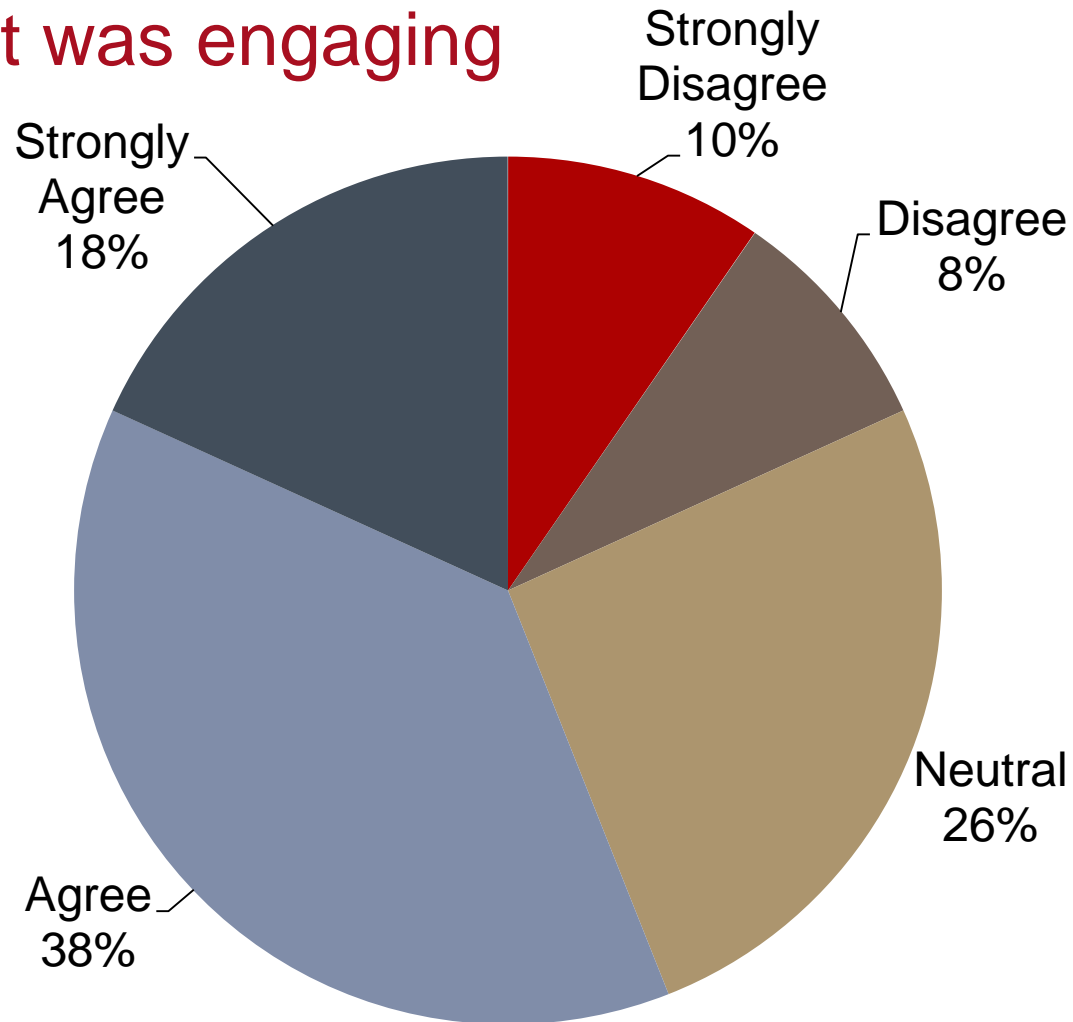
- 47% of new first year students.
- 40% of all new students (including transfers).



Findings from Student Survey



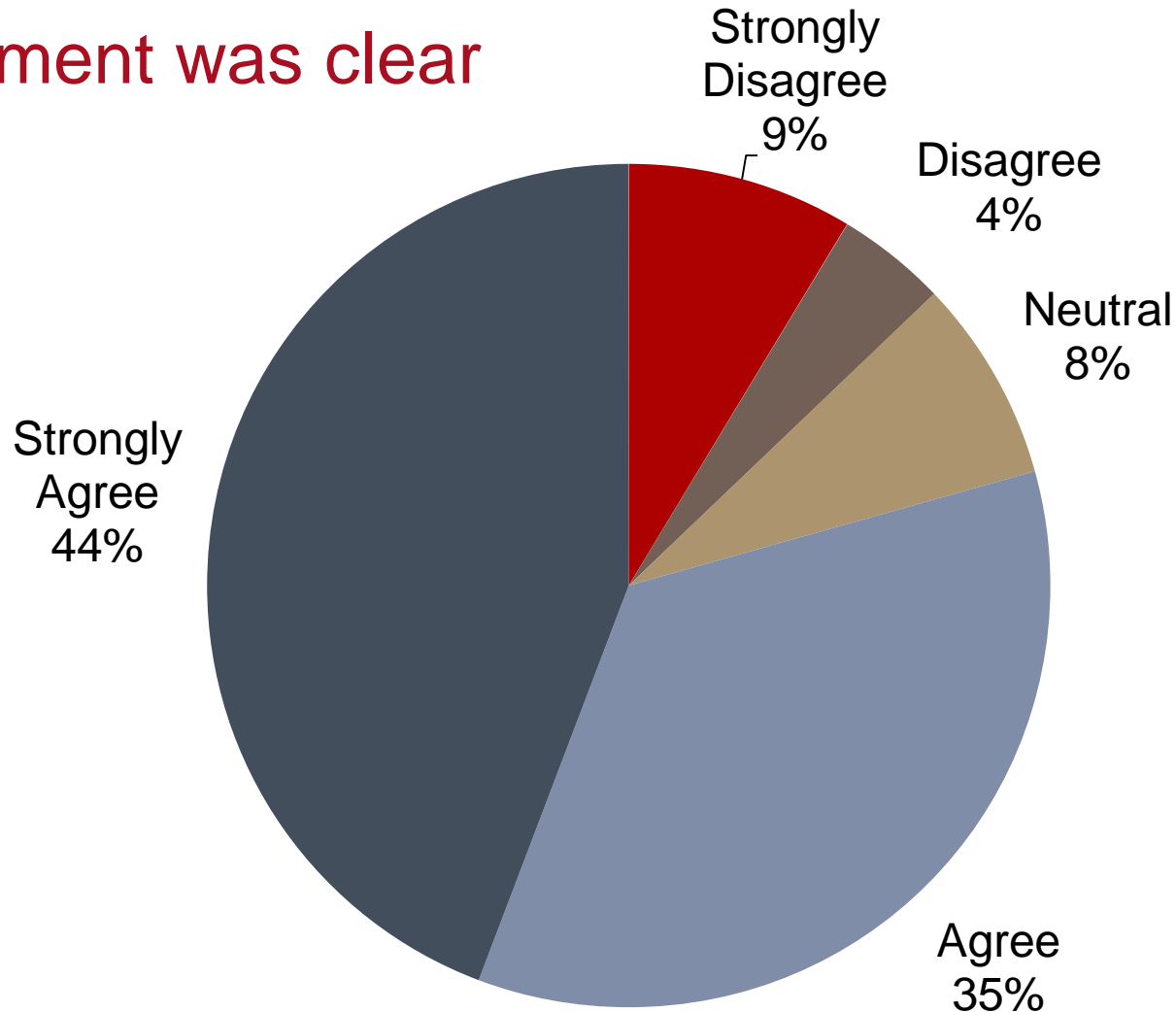
Assignment was engaging



Findings from Student Survey



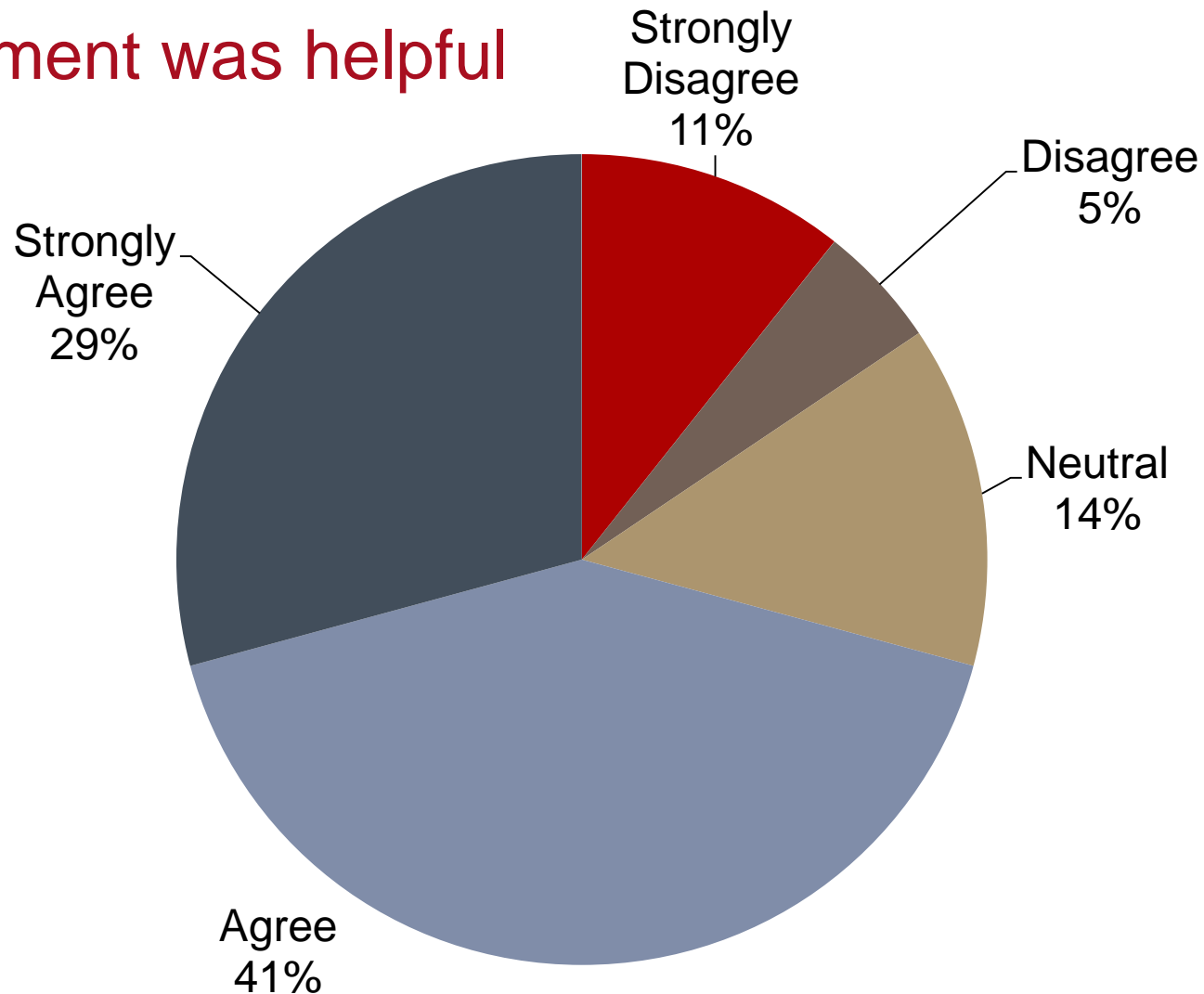
Assignment was clear



Findings from Student Survey



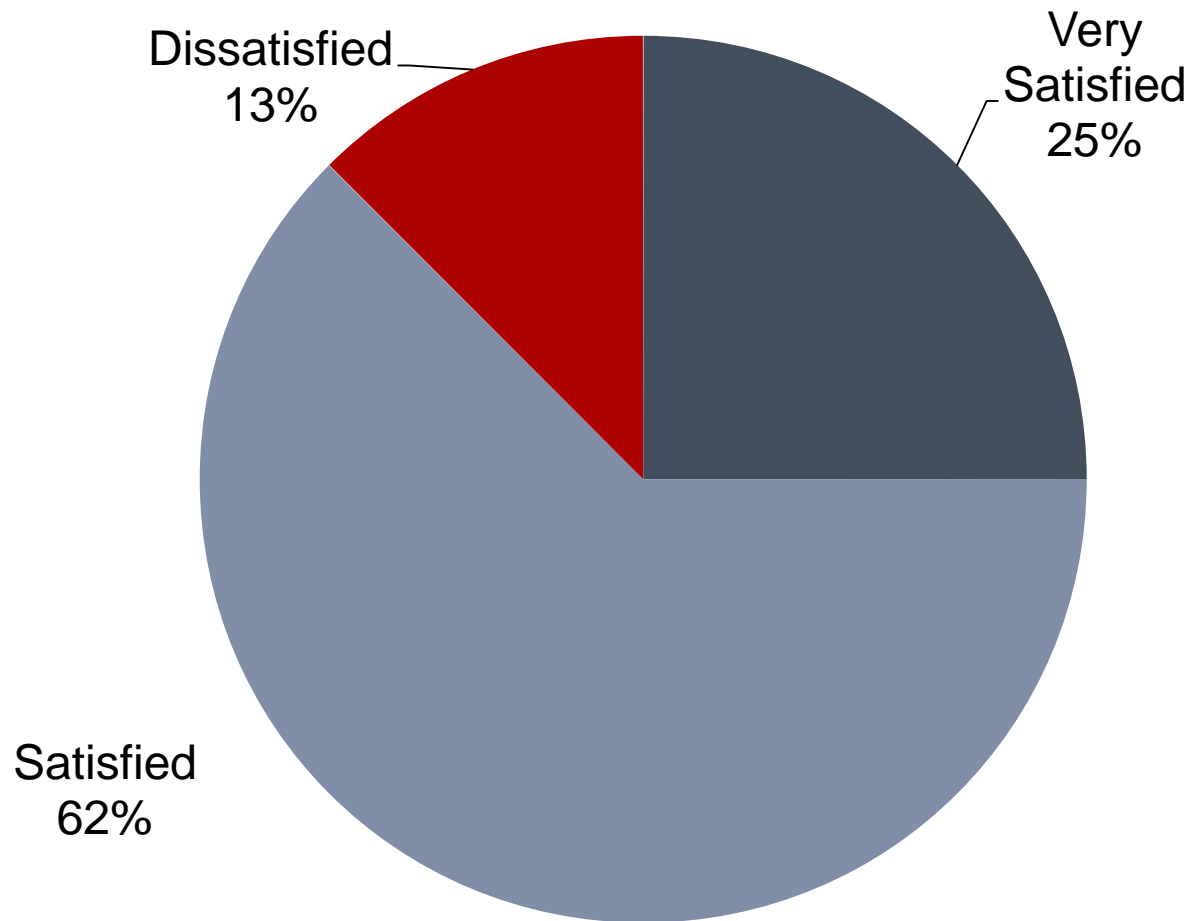
Assignment was helpful



Findings from Instructor Survey



Overall Satisfaction



Student Reflections



“One thing that surprised me is that how they didn't know how to start research papers because that is me. I get stuck and never know what to do. But I think now a strategy that can help me is asking for help.”

“One thing that surprised me is how useful the library truly is when it comes to writing or needing help with finding a book. Each of the students scenarios had some sort of affect on me because it helped me learn what i need to do.”

“One thing that surprised me is how much I could relate to these students. The scenario that resonate with me was the one where the librarians came in handy. I never think to go to the librarian to get help.”

“I can't say that it helped me a lot because i learned this techniques in high school, however this assignment refreshed my memory. I never used library before, but after this assignment I realized that library can help me a lot.”

Next Steps

Apps as
a Metaphor
for Services
at the
University



Conversation



- How have you integrated metacognition and / or self-awareness into your instruction, either online or in-person?
- How have you tried to teach to other dispositions, either online or in person?
- Other solutions to problem of “teaching the library” to first year students?

Thank You!



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